

SPECIAL SESSION

**The North Polk Community School District
Special Session, Friday, May 14, 2021 at 3:45 p.m.**

**BOARD MEMBERS
PRESENT**

**Dave Potter
Keith Bormann
Joe Heintz
James Hill
Travis Davis**

CALL TO ORDER

The session was called to order by President Potter at 3:49 p.m.

APPROVE AGENDA

Moved by Joe Heintz, seconded by James Hill, it was RESOLVED:

To adopt agenda as presented.

Aye: Potter, Bormann, Heintz, Hill, Davis

Nay: None

**APPOINT BOARD MEMBER
TO ACT AS BOARD
SECRETARY**

Appointed President Potter to act as Board Secretary.

**CLOSED SESSION PER
IOWA CODE 21.5(1)(a) and
IOWA CODE 21.5(1)(i)**

**Moved by Joe Heintz, seconded by Keith Bormann, it was RESOLVED:
To enter into a Closed Session at 3:49 p.m. pursuant to Iowa Code section
21.5(1)(a) and 21.5(1)(i)- To evaluate the professional competency of an
individual whose appointment, hiring, performance, or discharge is being
considered when necessary to prevent needless and irreparable injury to
the individual's reputation and that individual requests a closed session.**

Aye: Potter, Bormann, Heintz, Hill, Davis

Nay: None

**Molly Schwarzhoff with Ray and Associates joined the closed session at
4:44p.m. She left the closed session at 4:58p.m.**

Moved by Joe Heintz, seconded by James Hill, it was RESOLVED:

To exit the Closed Session at 5:39 p.m.

Aye: Potter, Bormann, Heintz, Hill, Davis

Nay: None

**APPOINT NEW NORTH
POLK SUPERINTENDENT**

Moved by Travis Davis, seconded by Joe Heintz, it was RESOLVED:

**To nominate Mr. Michael Kline to the position of North Polk
Superintendent.**

ADJOURNMENT

Moved by Joe Heintz, seconded by Travis Davis, it was RESOLVED:

To adjourn meeting at 5:42 p.m.

Aye: Potter, Bormann, Heintz, Hill, Davis

Nay: None

Dave Potter, President
North Polk Community School District

It is the policy of the North Polk Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices.