

**REGULAR BOARD MEETING**

**North Polk Community School District  
Retiring Board Regular Board Meeting, Thursday, September 20, 2018, at 6:00 p.m.**

**BOARD MEMBERS PRESENT**

**Joe Heintz, President presiding  
Dave Potter  
Keith Bormann  
James Hill  
Diane Lackore**

**SUPERVISORS PRESENT**

**Dan Mart, Superintendent  
Lisa Lehms, Board Secretary  
Cynthia Phillips, High School Principal  
Jon Richards, Middle School Principal  
Maranda Van Cleave, Director of Teaching and Learning  
Mary Jane Stites, Director of Special Programs  
Randy Carroll, Director of Buildings and Grounds  
Mike Pearson, Director of Transportation**

**VISITORS**

**David Johnson, Scott Growdon, Tia Stubbs, Lindsey Ocheltree**

**CALL TO ORDER**

**The meeting was called to order by President Heintz at 6:01 p.m.**

**ADOPTION OF MEETING AGENDA**

**Moved by Dave Potter, seconded by Keith Bormann, it was RESOLVED:**

**To approve the agenda as presented.**

**Aye: Heintz, Potter, Bormann, Hill, Lackore**

**Nay: None**

**APPROVE BOARD MINUTES**

**Moved by Diane Lackore, seconded by James Hill, it was RESOLVED:**

**To approve the minutes of the August 16, 2018 regular board meeting, the August 16, 2018 work session and September 5, 2018 special board meeting as presented.**

**APPROVE PAYMENT OF MONTHLY BILLS & FINANCIALS**

**To approve payment of the September 2018 bills and the August financials as presented.**

**Aye: Heintz, Potter, Bormann, Hill, Lackore**

**Nay: None**

**ADJOURNMENT**

**Moved by Dave Potter, seconded by Keith Bormann, it was RESOLVED:**

**To adjourn the meeting of the retiring board at 6:02 p.m.**

**Aye: Heintz, Potter, Bormann, Hill, Lackore**

**Nay: None**

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**Joe Heintz, President  
North Polk Community School District**

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**Lisa Lehms, Board Secretary  
North Polk Community School District**

**It is the policy of the North Polk Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices.**