

**SPECIAL BOARD
MEETING**

**North Polk Community School District
Special Board Meeting, Wednesday, August 1, 2018 at 6:00 p.m.**

**BOARD MEMBERS
PRESENT**

**Joe Heintz, President presiding
Dave Potter
Keith Bormann, via phone conference
James Hill
Diane Lackore**

**SUPERVISORS
PRESENT**

Dr. Dan Mart, Superintendent

VISITORS

None

CALL TO ORDER

The meeting was called to order by President Heintz at 6:00 p.m.

**ADOPTION OF MEETING
AGENDA**

Moved by Dave Potter, seconded by Diane Lackore, it was RESOLVED:

To approve the agenda as presented.

Aye: Heintz, Potter, Bormann, Hill, Lackore

Nay: None

Moved by Diane Lackore, seconded by Dave Potter, it was RESOLVED:

**ACCEPT STAFF
RESIGNATIONS/APPROVE
STAFF APPOINTMENTS**

To approve the following resignations:

- 1. Jimmy Khounlo – Director of Technology**

To approve the following appointments:

- 1. Nick Ludwig – MS Football**
- 2. Elsie Mohr – Bus Driver**
- 3. Stephanie Reynolds – Food Service**
- 4. Laura Sarchet – West Elementary Special Education Associate**

**APPROVE
VENDOR/PARTNERSHIP
AGREEMENTS**

Moved by Dave Potter, seconded by James Hill, it was RESOLVED:

To approve the following vendor/partnership agreements:

- 1. JAMF-software for iPads**
- 2. Moeller Electric – wiring for projectors @ Central & West**
- 3. Polk County Early Childhood Iowa Agreement – 3 year old preschool funding grant**
- 4. Storage & Design – Additional lockers for Middle School**

Aye: Heintz, Potter, Bormann, Hill, Lackore

Nay: None

ADJOURNMENT

Moved by Diane Lackore, seconded by James Hill, it was RESOLVED:

To adjourn the meeting at 6:12 p.m.

Aye: Heintz, Potter, Bormann, Hill, Lackore

Nay: None

Joe Heintz, President
North Polk Community School District

Dr. Dan Mart, Secretary Pro Tem
North Polk Community School District

It is the policy of the North Polk Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices.